

JULIAN UNION HIGH SCHOOL DISTRICT

Please fill out completely. This will print as one document. If you are unable to print, the Julian Public Library will allow you to print this document at no charge. **It is necessary to SIGN ALL REQUIRED FORMS AFTER PRINTING in order to proceed with registration.** If you owe money, textbooks or uniforms, your debt must be cleared before proceeding with registration.

Student Name:

Parent's Email Address:

Student's Email Address:

Parent Checklist

Staff Initial

- | | | |
|--------------------------|---|-------|
| <input type="checkbox"/> | Proof of Tdap (Whooping Cough) Vaccine (Required by New CA Law) | _____ |
| <input type="checkbox"/> | Registration Form | _____ |
| <input type="checkbox"/> | Annual Notification Acknowledgment | _____ |
| <input type="checkbox"/> | Annual Residency Form - <i>Only one to be returned:</i> | _____ |
| | All Freshman and new students, please bring copies we can keep of <u>two different documents showing physical address (Required by CA)</u> | |
| <input type="checkbox"/> | <i>(copy of utility bill, rental agreement, or tax statement)</i> | |
| | <input type="checkbox"/> Original Residency Form | _____ |
| | Or, for returning students: | |
| <input type="checkbox"/> | <input type="checkbox"/> Annual Residency Verification Affidavit | _____ |
| | Or, for Interdistrict students: | |
| <input type="checkbox"/> | <input type="checkbox"/> Approved Interdistrict agreement <i>(obtain through District Office)</i> | _____ |
| <input type="checkbox"/> | Authorization for Emergency Treatment Form | _____ |
| <input type="checkbox"/> | Federal Race and Ethnicity Data Collection <i>(freshmen/new students only)</i> | _____ |
| <input type="checkbox"/> | Home Language Survey <i>(freshmen/new students only)</i> | _____ |
| <input type="checkbox"/> | Field Trip Permission for the "All School Retreat" | _____ |
| <input type="checkbox"/> | Internet Acceptable Use Policy | _____ |
| <input type="checkbox"/> | Partnership Pledge | _____ |
| <input type="checkbox"/> | Sexual Harassment Policy | _____ |
| <input type="checkbox"/> | Web Page Agreement | _____ |

"Optional Signature Pages" and "Read Only Documents" contain valuable information and are listed below. They are located on the website as separate items below the "Registration Packet" for you to view or print if needed.

- Application for Free and Reduced Meals (optional)
- Authorization for Medication Administration (sign if medication distribution is requested for all prescription or non-prescription medicine.) (optional)
- Booster Club Membership Form (optional)
- Family Education Rights and Privacy Act (FERPA) (this is a request that student information not be given to military or colleges without written request) (optional)
- Parking Agreement (necessary only if student will be driving a vehicle on campus) (optional)
- Pesticide Notification (request for notification in event of use) (optional)
- School Site Council Member (optional)
- Yearbook Order Form (optional)

"Read/Information Documents":

- Anticipated Registration Fees (read only)
- Back to Basics (list of school supplies students will need and other helpful tips) (read only)
- Bell Schedule(s) (read only)
- Breakfast/Lunch Program Information Letter (read only)
- Inter-quest Letter (read only)
- School Picture Information (read only)
- Senior Lunch Privilege (read only/signature optional if you do not want your senior to leave campus at lunch)

DATE REGISTERED: _____

STAFF INITIAL: _____

JULIAN UNION HIGH SCHOOL DISTRICT REGISTRATION FORM

This form needs to be completed and filled out carefully by the parent/guardian/caregiver

Student #: _____ Grade: _____ Student Name: _____

Social Security # _____ Date of Birth _____ Male Female (Check one)

Other name (s) used by the student _____ Place of Birth _____

Residence Address: _____ City _____ State _____ Zip _____

Mailing Address: _____ City _____ State _____ Zip _____

Home Phone#: _____ Unlisted? Yes No (Check one)

Name of adult person(s) with whom student lives. Circle appropriate title, print name and employment information. In order to access any information regarding your student we are required to request that you list both parents'/guardians/ names if applicable.

Mother/Step/Guardian/Caregiver/Foster: _____

Place of Employment: _____ Phone Number: _____ Ext. _____

Father/Step/Guardian/Caregiver/Foster: _____

Place of Employment: _____ Phone Number: _____ Ext. _____

Siblings attending Julian High School: _____

School Enrollment History: Name of last school attended _____

Last day there _____ Address of school _____

PARENT EDUCATION LEVEL (Please type your education level code in the box):

- 10 Graduate school/post graduate training
- 11 College graduate
- 12 Some college (includes AA degree)
- 13 High school graduate
- 14 Not a high school graduate
- 15 Decline to state or unknown

PRIMARY LANGUAGE SPOKEN AT HOME:

LANGUAGE, SPEECH, AND HEARING SERVICES

Has your son/daughter received speech and/or language therapy provided by a Speech Therapist in school? Yes No

If yes, what grade? Has your student been enrolled in Special Education classes? Yes No

If yes, state where

LOCAL EMERGENCY CONTACT(S): (In case of injury or illness and we are unable to reach you.)

Name	Relationship	Phone
1 _____	_____	_____
2 _____	_____	_____

Signature of Parent /Guardian /Caregiver (specify by checking the correct box) _____ Date _____ / /

Please note: Your home telephone number will be automatically entered into the JUHSD database for purposes of the JUHSD telephone broadcast system. If you wish to add your cell phone number to this database, please list it below:

Cell Number

HEALTH EDUCATION, PUPIL SERVICES, AND PARENTS' OR STUDENTS' RIGHTS REQUIRING ANNUAL NOTIFICATION

DEAR PARENT/GUARDIAN:

State and federal laws require school districts to notify parents and guardians of minor pupils of parental rights. The law requires the parents or guardians to sign a notification form and return it to school. The signature is an acknowledgment that the parents or guardians have been informed of their rights but does not indicate that consent to participate in any particular program has been either given or withheld.

Some legislation requires additional notification to the parents or guardians during the school term or at least 15 days prior to a specific activity. (A separate letter will be sent to parents or guardians prior to any of these specified activities or classes, and the student will be excused whenever the parents or guardians file with the principal of the school a statement in writing requesting that their child not participate.) Other legislation grants certain rights that are spelled out in this form. Items marked with a ** reference specific documentation to be provided by the district.

The following rights, responsibilities, and protections are provided (when used in this notification "parent" includes a parent or legal guardian):

RULES AND PROCEDURES ON SCHOOL DISCIPLINE (EC § 35291): Rules pertaining to student discipline, including those that govern suspension or expulsion, are outlined in EC§ 48900 *et seq.* and are available from the building principal. They are also communicated to all students every year. In addition the following disciplinary information is to be provided to parents:

****Sexual Harassment Policy (EC § 231.5; 5 CCR § 4917):** Each district shall have a written policy on sexual harassment, and shall provide a copy of such policy, as it pertains to students, with the annual notification. Districts are also required to display the policy in a prominent location and include in orientation for employees and students.

Dress Code/Gang Apparel (EC § 35183): Authorizes district to adopt reasonable dress code.

Sun Protective Clothing/Use of Sunscreen (EC § 35183.5): Requires school sites to allow for outdoor use of sun-protective clothing. Further provides for the use of sunscreen by students during school day and authorizes sites to establish policy.

Duty Concerning Conduct of Pupils (EC § 44807): Every teacher shall hold pupils accountable for their conduct on the way to and from school, and on the playground.

Laser Pointers (PC § 417.27): Prohibits possession of laser pointer for any student, unless possession is for valid instructional or other school related purpose.

Duties of Pupils (5 CCR § 300): Requires pupils to conform to school regulations; obey all directions; be diligent in study and respectful of teachers and others in authority; and refrain from profane and vulgar language.

****Pupil Safety – Bullying (EC § 48900r)** Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

DRUG FREE CAMPUS (Alcohol and Other Drug Use Prevention Education): Possession, use or sale of narcotics, alcohol or other controlled substances is prohibited and strictly enforced at all school activities. Records will be forwarded to local law enforcement, and district sanctions will result from violations.

SCHOOL ACCOUNTABILITY REPORT CARD (EC §§ 33126, 35256): Districts must provide parents and guardians with a copy of the school accountability report card and make a concerted effort to notify parents of the purpose of the school accountability report cards.

HEALTH, FAMILY LIFE, AND SEX EDUCATION: CONFLICT WITH RELIGIOUS BELIEFS (EC § 51240): Whenever any part of the instruction in health, family life, or sex education conflicts with religious training and beliefs or personal moral convictions of the parent or guardian, the student shall be excused from that part of the instruction upon written parental request.

SEXUAL HEALTH EDUCATION AND HIV/AIDS PREVENTION (EC § 51938): A parent has the right to excuse their child from all or part of comprehensive sexual health education, HIV/AIDS prevention education, and assessments related to such education. Parents have the right to inspect and review materials to be used, and to request in writing that their child not participate. Districts must, at the beginning of the school year or at a new enrollment, notify parents about instruction in comprehensive sexual health education and HIV/AIDS prevention education and research on pupil health behaviors and risks. If a school district elects to provide comprehensive sexual health education or HIV/AIDS prevention education through outside consultants and/or an assembly, notice must be provided to parents that includes the date of instruction, the name of the organization or affiliation of each guest speaker and information stating that the parent/guardian has the right to request a copy of Education Code Sections 51938, 51933 and 51934. Parents have the right to request a copy of the California Comprehensive Sexual Health and HIV/AIDS Prevention Education Act, Education Code Sections 51930-51939.

PUPIL NUTRITION (EC §§ 49510-49520): Reduced Price Lunches: Needy pupils may be eligible for free or reduced priced meals. Details are available at your child's school site.

RIGHT TO REFRAIN FROM HARMFUL USE OF ANIMALS (EC § 32255-32255.6): Pupils may choose to refrain from participating in educational projects involving the harmful or destructive use of animals, based on moral objections, and complete an alternative educational project acceptable to the teacher.

COMMUNICABLE DISEASES (EC § 49403): Authorizes district to administer immunizing agent to pupils, whose parents have consented in writing, to the administration of such immunizing agent.

MEDICATION (EC § 49423): Any student who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instructions from the physician and a parental request for assistance in administering the medications. Any student may carry and self-administer prescription auto-injectable epinephrine only if the student submits a written statement of instructions from the physician and written parental consent authorizing the self-administration of medication, providing a release for the school nurse or other personnel to consult with the child's health care provider as questions arise, and releasing the district and personnel from civil liability if the child suffers any adverse reaction as a result of the self-administration of medication.

CONTINUING MEDICATION REGIMEN (EC § 49480): The parent or legal guardian of any public school pupil on a continuing medication regimen for a non episodic condition shall inform the school nurse or other designated certificated school employee of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian of the pupil, the school nurse may communicate with the physician and may counsel with the school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.
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MEDICAL AND HOSPITAL SERVICES FOR PUPILS (EC § 49472): Authorizes districts to provide medical or hospital services through non-profit membership corporations or insurance policies for pupil injuries arising out of school-related activities.

PUPILS WITH TEMPORARY DISABILITIES; INDIVIDUAL INSTRUCTION (EC §§ 48206.3, 48207, 48208): Requires districts to notify parents of availability of individualized instruction for students with temporary disabilities. The parent or guardian of a pupil hospitalized or with a temporary disability shall notify the school district where the pupil is receiving care and if an individual instruction program is desired.

REHABILITATION ACT HANDICAPPED PUPILS (Section 504 of Rehabilitation Act): District must annually notify handicapped pupils and their parents of the district's non-discriminatory policy and duty under Section 504 of the Rehabilitation Act.

SPECIAL EDUCATION; CHILD FIND SYSTEM (IDEA; EC § 56301): District must inform parents of federal law requirement that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services through the school principal. Policy and procedures must include written notification to all parents of their rights pursuant to **EC § 56300**.

SPECIAL EDUCATION; COMPLAINTS (5 CCR § 3080): State regulations require the district to establish procedures to deal with complaints regarding special education. If you believe that the district is in violation of federal or state law governing the identification or placement of special education students, or similar issues, you may file a written complaint with the district. State regulations require the district forward your complaint to the State Superintendent of Public Instruction. Procedures are available from your building principal.

SPECIAL EDUCATION; AIDING PARENTS IN DUE PROCESS HEARINGS (EC § 56502): Requires the State Superintendent to develop a model form to assist parents and guardians in filing requests for due process. Forms are available at the district office for parents that wish to initiate due process hearings relating to special education rights.

SPECIAL EDUCATION; INSPECTION OF SCHOOL RECORDS (EC § 56043(n)): Specifies the rights of parents with children with exceptional needs to examine and receive copies of records within five business days after a request is made, and before any IEP meeting, hearing or resolution session regarding their child.

PHYSICAL EXAMINATION; PARENT REFUSAL TO CONSENT (EC § 49451): A child may be exempt from physical examination whenever the parents file, annually, a written statement with the school principal stating that they will not consent to routine physical examination of their child. Whenever there is good reason to believe the child is suffering from a recognized contagious disease, the child will be excluded from school attendance.

CHILD HEALTH AND DISABILITIES PREVENTION PROGRAM (HSC §§ 124085, 124105): Requires parents of kindergarten and first grade pupils of requirement of physical examination for first grade enrollment and availability of free health screening through local health department. Requires up to five days of exclusion for failure to comply or sign a waiver.

ASBESTOS (40 CFR § 763.93): The district has a plan for eliminating health risks that are created by the presence of asbestos in school buildings. It may be reviewed at the district office.

****USE OF PESTICIDES (EC §§ 48980.3, 17612):** School districts shall inform parents or guardians about the use of pesticides on school grounds as part of the annual parent notice. Such notice must include the name of all pesticide products expected to be applied at the school site during the upcoming year, the active ingredient(s) in each pesticide product. Parents may register with the school site if they wish to receive notification of individual pesticide applications at the school site at least 72 hours prior to the application. Additional information on pesticides is made available by the Department of Pesticide Regulation at www.cdpr.ca.gov.

COMPREHENSIVE SCHOOL SAFETY PLAN (EC §§ 32286, 32288): Each school is required to report on the status of its school safety plan, including a description of its key elements, in the annual school accountability report card. Planning committee is required to hold a public meeting to allow members of the public the opportunity to express an opinion about the school plan. Planning committee to notify in writing specified persons and entities. District to notify State Department of Education by October 15th of schools that are not in compliance with safety plans.

SCHOOL BUS AND PASSENGER SAFETY (EC § 39831.5): Requires bus safety regulations to be provided to all new students.

NOTICE OF ALTERNATIVE SCHOOLS (EC § 58501): California State law authorizes all school districts to provide for alternative schools. The Education Code defines alternative school as a school or separate class group within a school, which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may result in whole or in part from a presentation by his teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the *County Superintendent of Schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information.* This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

STATEMENT OF NONDISCRIMINATION (Title VI CRA §64): The district is required to have a policy of nondiscrimination on the basis of race, color, national origin, sex, or handicap. This policy requires notification in native language if service area contains a community of minority persons with limited English language skills. Notification must state that district will take steps to assure that the lack of English will not be a barrier to admission and participation in district programs. This policy applies to all students insofar as participation in programs and activities is concerned, with few exceptions such as contact sports. In accordance with federal law, complaints alleging noncompliance with this policy should be directed to the school principal. Appeals may be made to the district superintendent.

****ATTENDANCE - Sections pertaining to school attendance:**

Intradistrict Choice Policy (EC § 35160.5(b)): Requires districts to adopt rules and regulations establishing a policy on Intradistrict/open enrollment within the district for residents of the district.

Interdistrict Attendance (EC § 46600): Authorizes two or more districts to enter into agreement up to five years, providing for interdistrict attendance of students and stipulating terms and conditions under which such attendance will be permitted or denied.

Excused Absence (EC § 48205): State law permits students to be absent for justifiable reasons. Allow for completion of missed assignments.

Absence for Confidential Medical Services (EC § 46010.1): Requires district to notify pupils in grades 7 to 12, and their parents, that law permits school to excuse pupils for purpose of obtaining confidential medical services without consent of parent.

Absence for Religious Instruction (EC § 46014): Authorizes districts to adopt resolution and regulations to allow pupils with parent consent to be excused to participate in religious exercises/instruction.

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****Attendance Options (EC § 48980(h)):** Required to advise parents of all current statutory attendance options.

****Notification of Minimum Days and Pupil Free Staff Development Day (EC § 48980(c)):** Requires annual notification to advise parents of schedule of minimum days and pupil-free staff development days at beginning of year or as early as possible/no later than one month prior.

Grade Reduction/ Loss of Academic Credit (EC § 48980(j)): No pupil shall have his/her grade reduced or lose academic credit for any excused absence pursuant to EC § 48205 for missed assignments / tests that can reasonably be provided / completed.

Excused absence: Justifiable personal reasons; Credit § 48205.

(1) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

(a) Due to his or her illness.

(b) Due to quarantine under the direction of a county or city health officer.

(c) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.

(d) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.

(e) For the purpose of jury duty in the manner provided for by law.

(f) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.

(g) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

(h) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.

(2) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of any class from which a pupil is absent shall determine the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(3) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

(4) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(5) "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."

FINGERPRINTING PROGRAM (EC § 32390): Districts choosing to offer a voluntary fingerprinting program shall inform parents upon enrollment of child, and annually, of the availability of the program. Fingerprinting requires written parental consent, and the document made shall be provided to the parent.

SEX EQUITY IN CAREER PLANNING (EC § 221.5(d)): Requires district to notify parents in advance of career counseling and course selection commencing with course selection for Grade 7, to promote sex equity and allow parents to participate in counseling sessions and decisions.

INVESTING FOR FUTURE EDUCATION (EC § 48980(d)): May advise parents of importance of investing for higher education.

STATE FUNDED ADVANCED PLACEMENT EXAMINATIONS (EC §§ 48980(k), 52244): Requires annual notification to advise parents of the availability of state funds to cover costs of advanced placement examination fees for eligible economically disadvantaged high school pupils.

****HIGH SCHOOL EXIT EXAM (EC §§ 48980(e), 60850):** Pupils completing 12th grade are required to successfully complete the high school exit exam as a condition of graduation. Details regarding the date of the exam, the requirements for passing the exam, and the consequences of not passing the exam, shall be provided annually.

CHILDREN IN HOMELESS SITUATIONS: Each local district shall appoint a liaison for homeless children who shall ensure the dissemination of public notice of the educational rights of students in homeless situations. Parental Notification requires districts that receive Title I funds to notify parents of the following requirements under "No Child Left Behind." **Program Improvements-**Parent/Guardian shall be notified when their children's school is identified as a "program improvement" and the opportunities for school choice and / or supplemental instruction **Teacher**

Qualifications—Parent/Guardian shall be notified that they may request specified professional qualifications of the student’s classroom teacher(s) and assigned paraprofessional(s).

UNSAFE SCHOOL CHOICE (5 CCR § 11993(k)) – Parents/guardians shall be notified of elementary and/or secondary schools considered to be “persistently dangerous” pursuant to California Department of Education guidelines and of available options. “Any firearms violations” is an event which must be considered in determining whether a school site is at risk of being classified as persistently dangerous.

UNIFORM COMPLAINT PROCEDURES (5 CCR § 4622): Requires annual written notification to pupils, employees, parents, district advisory committee, school advisory committees, and other interested parties of the district’s Uniform Complaint Procedures, including the person responsible for processing complaints and appeal rights. The Uniform Complaint Procedures apply to complaints involving categorical programs and those alleging unlawful discrimination. Must include:

- (a) A statement that the local agency is primarily responsible for compliance with federal and state laws and regulations
- (b) A statement identifying the responsible staff member, position, or unit designated to receive complaints
- (c) A statement that the complainant has a right to appeal the local agency decision to the CDE by filing a written appeal within 15 days of receiving the LEA Decision
- (d) A statement advising the complainant of any civil law remedies that may be available under state or federal discrimination laws, if applicable, and of the appeal pursuant to Education Code Section 262.3.

UNIFORM COMPLAINT PROCEDURES (WILLIAMS) (EDUC CODE 35186) – Mandates districts to establish policies and procedures regarding complaints for deficiencies related to:

- (a) Textbooks and instructional materials
 - (b) Emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff
 - (c) Teacher vacancy or misassignment
 - (d) The provision of intensive instruction and services to students who have not passed one or both parts of the high school exit exam after the completion of grade 12. [In districts that receive California High School Exit Exam (CAHSEE) intensive intervention funds.]
- Copies of the Uniform Complaint Procedures must be made available free of charge.

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PARENT ATTENDANCE OF SUSPENDED STUDENT DURING SCHOOLDAY (EC § 48900.1): Parents or guardians must be provided with notice prior to a school district adopting a policy authorizing teachers to require the parent or guardian of a suspended pupil to attend a portion of a school day in the class of the suspended pupil.

PUPIL INSURANCE FOR ATHLETIC TEAMS (EC § 32221.5): Requires school districts that elect to operate an interscholastic athletic team or teams to include a specified statement regarding no-cost or low-cost local, state, or federally sponsored health programs in offers of insurance coverage and in other letters and printed materials.

SCHOOL ACCREDITATION (EC § 35178.4): Requires a school district to notify each parent or guardian of a pupil in a school that has lost its accreditation status and the potential consequences of the school’s loss of status in writing or by posting the information on the school district’s or school’s Internet Web, or by any combination of these methods.**PUPIL HEALTH: ORAL HEALTH ASSESSMENT (EC § 49452.8):** Requires notification of the requirement that pupils enrolled in kindergarten, or in the first grade if not previously enrolled in kindergarten, present proof of having received an oral health assessment as specified or completion of a form provided by district on which the parent can indicate why an oral health assessment by a licensed dentist or other registered dental health professional assessment cannot be completed.

PUPIL RECORDS; NOTIFICATION OF RIGHTS (FERPA EC §§ 49063, 49069, 49073): Federal and State laws grant certain rights of privacy and right of access to students and to their parents. District must annually inform parents or “eligible” pupils of their rights concerning pupil records under Section 49063. Full access to all personally identifiable written records maintained by the school district must be granted to:

- 1) Parents of students age 17 and younger,
 - 2) Parents of students age 18 and older if the student is a dependent for tax purposes,
 - 3) Students age 18 and older, or students who are enrolled in an institution of postsecondary instruction (called “eligible students”).
- Parents, or an eligible student, may review individual records by making a request to the principal. District must respond to a pupil record request by providing access no later than five business days following the date of request. The principal will see that explanation and interpretations are provided if requested. Information that is alleged to be inaccurate or inappropriate may be removed upon request. In addition, parents or eligible students may receive a copy of any information in the records at reasonable cost per page. District policies and procedures relating to: location of, and types of, records; kinds of information retained; persons responsible for records; directory information; access by other persons; review; and challenge of records are available through the principal in each school. When a student moves to a new district, records will be forwarded upon the request of the new school district. At the time of transfer the parent (or eligible student) may review, receive a copy (at a reasonable fee), and/or challenge the records.

If you believe the district is not in compliance with federal regulations regarding privacy, you may file a complaint with the United States Secretary of Education.

The district also makes student *directory information* available in accordance with state and federal laws. This means that each student’s name, birth date, birthplace, address, telephone number, major course of study, participation in school activities, dates of attendance, awards, and previous school attendance may be released in accordance with board policy. In addition, height and weight of athletes may be made available. Appropriate directory information may be provided to any agency or person except private, profit-making organizations (other than employers, potential employers, or news media). Names and addresses of seniors or terminating students may be given to public or private schools and colleges, parents and eligible students will be notified prior to the destruction of any special education records.

Upon written request from the parent of a student age 17 or younger, the district will withhold directory information about the student. If the student is 18 or older or enrolled in an institution of postsecondary instruction and makes written request, the pupil’s request to deny access to directory information will be honored. Requests must be submitted within 30 calendar days of the receipt of this notification.

If you do not wish directory information released (see page 2), please sign below and return to the school office within the next 30 days. Note that this will prohibit the district from providing the pupil’s name and other information to the news media, interested schools, parent-teacher associations, interested employers, and similar parties.

Do not release directory information regarding

Pupil's Name

Check if an exception may be made to include pupil information and photos in the yearbook.

Detach and return THIS PAGE, which indicates that you have been notified of the specified activities and whether you have a child on continuing medication.

**ACKNOWLEDGEMENT OF PARENT OR GUARDIAN OF SPECIFIC SCHOOL
ACTIVITIES NOTIFICATION**

(Please sign and return to school)

STUDENT'S NAME

GRADE

SCHOOL

Is student on a continuing medication program? (Please check) YES NO

If YES, you have my permission to contact my physician.

PHYSICIAN'S NAME

TELEPHONE

MEDICATION

DOSAGE

I hereby acknowledge receipt of information regarding my rights, responsibilities, and protections. I also attest, under penalty of perjury that I am a resident of the district, as previously verified, or attend under an approved Interdistrict Attendance Agreement.

SIGNATURE OF PARENT OR GUARDIAN _____ **Date:** _____

JULIAN UNION HIGH SCHOOL DISTRICT
Original Residency Form
(For Incoming Freshman and New Students Only)

Dear Parents:

State law requires our school district annual verification of residency within school district attendance boundaries by all parents/legal guardians of our students. **All incoming freshmen and new students must submit copies of two documents showing proof of residency along with this form.** This could include a copy of your utility bill, rental agreement, or tax statement.

To be eligible for enrollment in the Julian High School District, the parent or guardian must attest to District residence. The Superintendent shall be responsible for the annual verification of residency for each pupil enrolled.

A student has complied with the residency requirement provided he or she meets with one of the following:

- Resides with parents or legal guardian who resides in the district;
- Resides in a licensed children's institution, licensed foster group home in the district;
- A pupil for whom inter-district attendance has been approved;
- An emancipated minor living in the district;
- Confined to a district area residential care facility for treatment of a temporary disability;
- Resides with a "caregiver" as defined in Division 11, part 1.5 commencing with section 6650 of the Family Code;
- Does not reside in a permanent fixed residence under the provisions for homeless children.

Please read the statement below, provide your signature, and return with a copy of **two** items showing your physical address to the school on registration day. **It is mandatory by the State of California that we receive these verifications and a signature for Freshmen and new students.**

According to California Education Code and Julian High School Board of Education policy, my signature indicates a verification of legal student/family residence within the attendance boundaries of the Julian Union High School District.

Name of Freshman or New Student

Signature of Parent/Legal Guardian

/ /

Date

JULIAN UNION HIGH SCHOOL DISTRICT
Annual Residency Verification Affidavit
For Returning Students

I, declare as follows:

(Name of Parent/Guardian)

I am the parent/legal guardian/caregiver of

(Name of Student)

currently enrolled in the Julian Union High School District.

In accordance with Education Code (48200) and Governing Board regulation (AR 5111.1), I have previously provided (immediate past school year) the school site of enrollment with copies of appropriate proof of residency.

By way of this Affidavit, I declare that there has been NO change in the student and parent residency status and that I intend to remain herein at the same address for the current school year.

I declare under penalty of perjury, under the laws of the State of California that the foregoing is true and correct and of my own personal knowledge and that if called upon to testify, I would be competent to testify thereto.

____/____/____

Signature of Parent/Guardian

Date

The student named above currently resides with:

Parent/Legal Guardian/Caregiver

Address

City, Zip

Home Phone

Emergency Phone

JULIAN UNION HIGH SCHOOL DISTRICT AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

As legal custodian of

a minor, I hereby authorize the principal or his/her designee, into whose care the aforementioned minor pupil has been entrusted, to consent to any X-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to said minor upon the advice of any licensed physician and/or dentist.

I understand this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which a licensed physician or dentist may deem necessary.

This authorization shall remain effective for the full school year unless revoked in writing and delivered to said agent(s). I understand that the Julian Union High School District, its employees and its Board assume no liability of any nature in relation to the transportation or treatment of said minor. I further understand that all cost of paramedic transportation, hospitalization, and any examination, X-ray, or treatment provided in relation to this authorization shall be my responsibility.

I understand that Julian Union High School District **does not provide a accident medical insurance for students for school related injuries** but does offer student accident insurance for voluntary purchase. Meyers-Stevens Insurance offers a variety of coverage options including Student Health Care and High Option Full Time (24-Hour) Accident plans. Your child may be eligible for health insurance even if you work, are self-employed own your own home, and are married. Free and low cost insurance programs include Healthy Families and Medi-Cal. They cover school physicals, hospital care, regular check-ups, vision, dental, and hearing care, counseling services, and more. Applications for these programs will be available at registration.

PLEASE CHECK:

- I **will** enroll my child in the program (Forms available at the school office and at registration)
- I **will not** enroll my child in the program

SIGNATURE OF PARENT OR GUARDIAN _____

DATE _____

Family Doctor & Phone Number:

Health Plan/Insurance:

Group Policy Number:

My child is allergic to the following medications:

Other medications used:

Date of last Tetanus shot:

My child has the following health problems:

1.	
2.	
3.	
4.	

JULIAN UNION HIGH SCHOOL DISTRICT
Federal Race and Ethnicity Data Collection
(For Incoming Freshmen and New Students Only)

STUDENT NAME:

The State of California requires schools and districts to collect race and ethnicity data using a two-part question. The first part of the question refers to the student's ethnicity.

Ethnicity Is this student Hispanic or Latino? (Select only one)

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your race to be.

Race What is the race of this student? (Select one or more)

- American Indian or Alaska Native
- Asian Indian
- Black or African American
- Cambodian
- Chinese
- Filipino
- Guamanian
- Hawaiian
- Hmong
- Japanese
- Korean
- Laotian
- Other Asian
- Other Pacific Islander
- Samoan
- Tahitian
- Vietnamese
- White

JULIAN UNION HIGH SCHOOL DISTRICT
Home Language Survey
(For Incoming Freshmen and New Students Only)

Student's Full Name:

Grade:

Birthdate:

We are required by law to conduct this survey of all students including those who speak English only and come *from* English speaking homes. The completed survey will be kept on file. Please answer the following questions listing only one language per line.

1. What language did your child learn when he/she first began to talk?	
2. What language does your child use most frequently at home?	
3. What language do you use most frequently to speak to your child?	
4. Name the language most often spoke by adults in the home.	

Signature of Parent/Guardian

Date

Was your child born in the United States? Yes No (Check one)

If you answered NO, please answer the following questions:

1. When did your child <i>first</i> come to the U.S.? (month/day/year)	
2. When did your child first enter school in the U.S. not including preschool? (month/day/year)	
3. When did your child first enter public school in California, not including preschool? (month/day/year)	

JULIAN UNION HIGH SCHOOL DISTRICT
Field Trip Permission
All School Student Retreat September 6, 2011
(Location TBA)

I,

(Parent/Guardian Name)

give my permission for

(Student Name)

to attend the "All School Student Retreat" on Tuesday, September 6, 2011. This is a teambuilding fieldtrip and your student is highly encouraged to attend. Students are broken up into teams so they have an opportunity to get to know students outside their usual group. Students play games and enjoy a BBQ lunch that is provided by the ASB.

If you do not give permission for your student to attend, it is required that they be in school on this day.

I understand that the students will be transported by bus to (location TBA) at 7:33 a.m. and will return to campus at approximately 2:00 p.m.

I also understand that the accompanying staff members and chaperones have authority over my student.

Signed & Date

Please sign and return at student registration on August 1, 2011

JULIAN UNION HIGH SCHOOL DISTRICT

Internet Acceptable Use Policy

Julian Union High School District's computer network provides access to the Internet, World Wide Web, and various software programs. The Internet is an electronic information and communication "highway" connecting millions of computers all over the world and millions of individual people. Students, teachers and support staff will have access to any or all of the following: 1) Electronic Mail (email) communication with people all over the world; 2) information and news from a wide variety of sources and research institutions; 3) public domain and shareware software of all types; 4) discussion groups on a wide variety of topics; 5) access to many university libraries, the Library of Congress, and more!

With access to computers and people all over the world also comes the availability of some materials that may not be considered to be of educational value within the context of the school setting. The administration and the School Board for the JUHSD firmly believe that the valuable information and interaction available on the world wide network far outweigh the possibility for users procuring material that is not consistent with the educational goals of this district.

User Contract

Electronic Information Resource Contract

Our goal in providing students and staff with the PRIVILEGE of using the Julian Union High School District's computer network, with access to the Internet and World Wide Web, is to promote educational excellence by facilitation, resource sharing, innovation, and communication. Julian Union High School District will make every effort to protect students and staff members from any misuses or abuses as a result of their experiences with an information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Please read this document carefully. When signed by you and your parent/guardian, it becomes a legally binding contract. We must have your signature and that of your parent/guardian before we can grant you access privileges.

Listed below are the provisions of this contract. If any user violates these provisions, access to the information service may be denied and you will be subject to disciplinary action.

Terms and Conditions of the Contract

1. Personal Responsibility

As a representative of this school, I will accept personal responsibility for reporting any misuse of the network to the system administrator. Misuse can come in many forms, but is commonly viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism or inappropriate language, and other issues described below. All the rules of conduct described in the Julian Union High School District Policies apply when you are on the network.

2. Acceptable Use

The use of my computer privilege must be in support of education and research and with the educational goals and objectives of the Julian Union High School District (these may be found in the Julian Union High School District Policies). I am personally responsible for this provision at all times when using the electronic information service.

- a. Use of other organization's networks or computing resources must comply with rules appropriate to that network.
- b. Transmission of any material in violation of any United States or other state organizations is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
- c. Use of commercial activities by for-profit institutions is not acceptable.
- d. Use of product advertisement or political lobbying is also prohibited.

I am aware that the inappropriate use of electronic information resources can be a violation of local, state and federal laws and that I can be prosecuted for violating those laws.

3. Privileges

The use of this information system is a PRIVILEGE, not a right, and inappropriate use will result in a cancellation of those privileges. The District may request that the system administrator deny, revoke, or suspend specific users' privileges.

4. Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette (Netiquette). These rules include (but are not limited to) the following:

- a. BE POLITE. Never send, or encourage others to send, abusive messages.
- b. USE APPROPRIATE LANGUAGE. Remember that you are a representative of our school and district on a non-private system. You may be alone with your computer, but what you say and do can be viewed globally! Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
- c. PRIVACY. Do not reveal your home address or personal phone number or the addresses and phone numbers of students or colleagues.
- d. ELECTRONIC MAIL. Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal activities must be reported to the authorities.
- e. DISRUPTIONS. Do not use the network in any way that would disrupt use of the network by others.
- f. OTHER CONSIDERATIONS:
 - 1) Do be brief. Fewer people will bother to read a long message
 - 2) Do minimize spelling errors and make sure your message is easy to understand and read
 - 3) Do use accurate and descriptive titles for your articles. Tell people what it is about before they read it
 - 4) Do get the most appropriate audience for your message, not the widest
 - 5) Do remember that humor and satire is very often misinterpreted
 - 6) Do remember that if you post to multiple groups, specify all groups in a single message
 - 7) Do cite references for any facts you present
 - 8) Do forgive the spelling and grammar errors of others
 - 9) Do keep signatures brief
 - 10) Do remember that all network users are human beings. Don't "attack" correspondents; persuade them with facts
 - 11) Do post only to groups you know

5. Computer Ethical Use

Many people have been tricked or hurt by email scams, pyramid schemes, email chain letters, hoaxes, spamming, identity theft, malicious lies and misrepresentation, and more. The Computer Ethics Institute states: "The components of an ethical computer system are responsibility, ownership, access and personal privacy." The Institute web site at <http://www.brook.edu/its/cei/> has published the "Ten Commandments of Ethical Computer Use" show below.

- 1) Thou Shalt Not Use A Computer To Harm Other People.
- 2) Thou Shalt Not Interfere With Other People's Computer Work.
- 3) Thou Shalt Not Snoop Around In Other People's Computer Files.
- 4) Thou Shalt Not Use A Computer To Steal
- 5) Thou Shalt Not Use A Computer To Bear False Witness
- 6) Thou Shalt Not Copy Or Use Proprietary Software For Which You Have Not Paid
- 7) Thou Shalt Not Use Other People's Computer Resources Without Authorization Or Proper Compensation.
- 8) Thou Shalt Not Appropriate Other People's Intellectual Output.
- 9) Thou Shalt Think about The Social Consequences Of The Program You Are Writing Or The System You Are Designing.
- 10) Thou Shalt Always Use A Computer In Ways That Insure Consideration And Respect For Your Fellow Humans.

6. Social Networking Acceptable Use

Social Networking relates to Internet sites such as MySpace, SecondLife, YouTube, etc. The following rules will be enforced...

- 1) Do be careful when you use these sites. Discuss your "at home" use with your parents. This section lets you know your "at school" rules.
- 2) New school hours are 24/7. Even if you post something bad or mean about a student, teacher or staff member from your home computer, before or after school, if your actions create an educational disruption then appropriate action will be taken.
- 3) Do not waste class time by doing any non-assigned activity.
- 4) Do not search for illegal, crude, rude, crass or inappropriate things.
- 5) Do not harass other students through blogs, email, websites, videos, etc. No one wins in an online harassment situation.
- 6) If you have to wonder if the site you want to use is appropriate, it probably isn't. But you do have teachers and administrators who can view these sites and help you make that judgment.
- 7)

7. Consequences for inappropriate computer/network use dependent upon the severity of the offense...

- 1) First offense – warning / suspension / loss of privilege

2) Second offense – suspension / potential expulsion

8. Services

The Julian Union High School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Julian Union High School District will not be responsible for any damages suffered while on this system. The damages include loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. The Julian Union High School District specifically disclaims any responsibility for the accuracy of information obtained through its services.

9. Security

Security on any computer system is a high priority because there are so many users. If you identify a security problem, notify the system administrator or supervising instructor. Failure to do so will result in loss of network privileges.

10. Vandalism

Vandalism is defined as any malicious attempt to harm or destroy equipment or data of another user of any other agencies or networks that are connected to the system. This includes, but is not limited to the uploading or creation of computer viruses. Any vandalism will result in the loss of computer services, disciplinary action and legal referral.

Required Signatures:

I understand and will abide by the provisions and conditions of this contract. I understand that any violations of the above provisions may result in disciplinary action, the revoking of my privileges, and appropriate legal action. I also agree to report any misuse of the information system to the Julian Union High School District system administrator. Misuse can come in many forms, but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation , racism, sexism, inappropriate language, and other issues described above. All the rules of conduct described in the District Handbook apply when I am on the network.

Student Signature _____ **Date** _____

Print Student Name

As parent or guardian of this student, I have read this contract and understand that it is designed for educational purposes. I understand that it is impossible for the Julian Union High School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired on the network. I also agree to report any misuse of the information system to the Julian Union High School District system administrator. Misuse can come in many forms, but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described above.

I accept full responsibility for supervision if and when my child’s use is not in a school setting. I hereby give my permission to issue privileges for my child and certify that the information contained on this form is correct.

Parent Signature _____ **Date** _____

JULIAN UNION HIGH SCHOOL DISTRICT

Partnership Pledge

THE SCHOOL PLEDGE

We understand the importance of the school experience for every student and the importance of our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our abilities:

- Teach grade-appropriate skills and concepts aligned with the district-approved curriculum.
- Strive to address the individual needs of your student.
- Communicate with you, when appropriate, regarding your student's progress.
- Provide a safe, positive, and healthy learning environment.
- Promote high expectations and standards.

Administrator's Signature

Date

THE STUDENT PLEDGE

I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Maintain required attendance and be on time to all classes.
- Be responsible for my own behavior.
- Be responsible for monitoring and maintaining my academic progress.
- Schedule a quiet study time each night to do homework.
- Return my completed assignments on time.
- Use my daily planner to keep track of assignments and meetings.

Student's Signature

Date

THE PARENT PLEDGE

As a parent, I know I play an integral part in the learning and success of my son/daughter in school. Therefore, I pledge to do the following to the best of my ability:

- Provide a quiet place for my student to study.
- Monitor my student's academic progress regularly.
- Support the school's homework, discipline and attendance policies.
- Attend parent conferences and activities when possible.
- Assist my student to attend school and be on time each day.
- Monitor the student planner my student is using.
- Encourage my student to get proper rest for the best school performance.

Parent's Signature

Date

JULIAN UNION HIGH SCHOOL DISTRICT

Sexual Harassment Policy

Legal Authority: Ed. Code, Section 48980 and 212.5

Sexual Harassment of or by Employees or Students (Board Policies #4119.11 & #5145.7)

It is the policy of the Julian Union High School District Board of Education that all persons, regardless of their sex, be afforded equal rights and opportunity to enjoy freedom from discrimination of any kind in our educational programs and settings.

Furthermore, it is the policy of the Julian Union High School District Board of Education that sexual harassment of or by any employee or student shall not be tolerated. The governing board considers sexual harassment to be a major offense, which can result in disciplinary action to the offending employee or suspension or expulsion of the offending student.

Pursuant to Julian Union High School Board Policy, sexual harassment is defined as follows:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress.
2. Submission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile or offensive educational environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.
5. Unwelcome leering sexual flirtations or propositions
6. Sexual slurs, epithets, treats, verbal abuse, derogatory comments or sexually degrading descriptions
7. Graphic verbal comments about an individual's body, or overly personal conversation
8. Sexual jokes, notes, stories, drawings, pictures or gestures
9. Spreading sexual rumors

1. Employees: Any employee who has knowledge of conduct by other employees, volunteers, or individuals in the school community which may constitute sexual harassment of students are required to immediately report such conduct to any of the individuals specified in this policy. In addition, any manager, or supervisor who is aware of conduct in violation of this policy shall immediately report such conduct to the Superintendent.

2. Students: In addition to the reasons specified in Section 48900, Section 48900.2 specifies that a pupil may be suspended from school or recommended for expulsion if the superintendent of the district in which the pupil is enrolled determines that the pupil has committed sexual harassment as described in EC Section 212.5. All recommendations and /or orders to expel shall be made pursuant to Section 48915. 7

A. For purposes of this policy, the conduct described in EC Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.

B. Any student who feels that he or she has been the victim of sexual harassment as previously defined in the policy pursuant to the provisions of EC Section 212.5 shall immediately report the same to the superintendent. The superintendent receiving the complaint shall immediately commence an investigation into the complaint. Any student who has knowledge of conduct by employees of the District, volunteers, or other individuals of the school community or students which may constitute sexual harassment as previously defined, are encouraged to immediately report such conduct to the Superintendent of the school at which he/she is in attendance.

CERTIFICATION: We hereby certify that

(Print student's and parent/guardian's full name)

have read the above Sexual Harassment Policy, and understand the contents.

Student Signature

Date

Parent's Signature

Date

**JULIAN UNION HIGH SCHOOL DISTRICT
Web Page Release Form**

I, give my permission for the Julian

Union High School District to publish photos of my student,

on the District website.

I understand their name or any personal information will not accompany the photos.

Parent's Signature

Date